

KATHERINE G. BESOCKE

EXPERIENCED ELEMENTARY SCHOOL PRINCIPAL/ INSTRUCTIONAL LEADER/TEACHER

Dedicated leader of learning focused on improving the academic and social-emotional success for all students. Proven ability to design, implement, and monitor practices that promote a safe and engaged learning environment, empower teachers, utilize strategic collaboration working closely with district and community leaders, and engage the parent community fostering a positive school culture.

AREAS OF EXPERTISE AND QUALIFICATIONS

•Next Generation Science Standards/ STEAM Education	•Response to Intervention (RTI)	•Positive Behavior Interventions and Supports (PBIS)
•The Workshop Model	•Thinking Strategies	•Design and Facilitate Professional Development
•Action Research	•Adult Learner	•Building Trust and Relationships

EDUCATION AND CREDENTIALS

- California Administrative Credential - *completed July 2015*
- ACSA/NTC Clear Credential Program
- ACSA Principals Academy -*2013-14*
- Saint Mary's College of California, Moraga, Master of Arts in Teacher Leadership - *May 2011*
- California State University, East Bay, Preliminary Administrative Services Credential - *May 2007*
- Saint Mary's College of California, Moraga, Multiple Subject Teaching Credential with CLAD emphasis - *August 1997*
- California State University, Long Beach, BA, History - *May 1994*

LEADERSHIP EXPERIENCE

Department of Teacher Education Supervisor, California State University East Bay *August 2016- Current*
Observe and evaluate elementary, middle school, and high school student teachers in classroom placements. Serve as liaison between mentor teacher, student teacher, and university. Bridge student teacher's academic training to real world classroom experiences.

Elementary Principal, Martinez Unified School District *August 2013- June 2016*
Provided administrative leadership and guidance to an elementary school with a staff of 38, 540 students, and engaged parent community. Oversaw the successful facilitation and implementation of new school wide initiatives to improve school climate and culture, align instruction to Common Core State Standards, and management of the school's operations and facilities.

Achievements in Instructional and Transformative Leadership

- Designed and implemented systematic Response to Intervention Model (RTI) in primary grades targeting reading foundational skills
- Implemented counseling based Accountability Groups in grades third through fifth for improved student behavior
- Designed and implemented Leadership Academy for fourth and fifth grade students with staff and parents
- Supported teachers with Number Talks, Writer's and Reader's Workshop, and Blended Learning
- Strengthened School-Home Connection through weekly e-Newsletters, parent education nights including Math University, school-wide family literacy program One-School-One Book, 21st Century Learning Night (STEAM Fair), hosted monthly Coffee with the Principal meetings, and utilized technology and social media for communication
- Aligned School Site Council and English Learner Advisory Committee to LCAP goals
- Implemented School-wide Hour of Code events and computer science curriculum from Code.org
- Model Evaluations for Certificated and Classified Staff

District Committees and Collaboration

- Served as elementary representative at district Curriculum Council with Director of Curriculum and Educational Technology, school board members, community members, and teachers
- Member of School Safety and Climate Committee with Assistant Superintendent of Personnel Services, site administration, and Maintenance Director

- Participated on Student Attendance Review Board and Expulsion Panel with administration and community members
- Served as Common Core Site Facilitator with Instructional Coaches and Director of Curriculum and Educational Technology

Instructional Coach, Lafayette School District, K-5

August 2012- June 2013

Provided instructional support, professional development, and leadership implementing thinking strategy curriculum and Writer's Workshop at school sites.

Achievements in Instructional and Transformative Leadership

- Implemented National School Reform Tuning Protocol at school sites to assess and improve student learning and current instructional practices
- Collaborated with district's administration to improve student learning and instructional practices
- Collaborated with district Science Specialists to help support general education teachers implement Common Core State Standards, Next Generation Science Standards, and science writing notebooks
- Implemented Professional Learning Communities at school sites to increase teacher collaboration, professional reading and knowledge base, and student achievement
- Provided research and evidence based best practices of thinking strategy instruction and classroom management techniques to staff members
- Conducted demonstration lessons with pre and post discussions/ analysis with staff
- Utilized Data Director to identify and determine grade level intervention needs with site administrator, reading specialist, and district math coach
- Facilitated Response to Intervention team meetings at school sites with site administrator, special education teachers, and grade level teachers (K-5)

District Committees and Collaboration

- Participated in Response to Intervention team meetings at school sites with site administrator, special education teachers, and grade level teachers (K-5)
- Collaborated with district Reading Specialists to meet the needs of struggling readers as sites implement Common Core State Standards and improve reading proficiency
- Member of District Assessment Committee with teacher site representatives and Assistant Superintendent of Curriculum and Instruction
- Member of District Curriculum Council with district grade level representatives, Assistant Superintendent of Curriculum, and school board members.

Classroom Teacher, Second-Fourth Grade, Lafayette School District

August 2000-June 2011

Developed and taught lessons in all subject areas based on state standards and assessments for second, third, and fourth grade curriculum utilizing thinking strategy instruction and Reader's and Writer's Workshop.

Achievements in Teacher Leadership

- Received outstanding evaluations from site administrator
- Designated teacher-in-charge on occasions when school principal and vice principal were absent
- Conducted action research project at school site to determine the impact on student learning and engagement in reading by explicitly practicing comprehension strategies as homework
- Conducted action research correlating thinking strategy instruction and student use to proficiency level on the CST
- Created and implemented science writing notebook curriculum
- Utilized Data Director to identify and determine grade level intervention needs
- Created and implemented math multiplication intervention program with site administrator and special education teacher for the fourth and fifth grade
- Created and implemented spelling intervention program with site administrator, reading specialist, and special education teacher for the third grade
- Site representative in Winter Thinking Strategies Institute, Leadership in Literacy with the Public Education and Business Coalition in Denver, Colorado

District and Site Committees and Collaboration

- Teacher representative for Community Parking Committee with site administrator, parents, and city planning officials to restructure school parking lot and drop off safety procedures

- Member of District Dialogue Committee with district staff and Superintendent discussing educational priorities at school sites
- Served on District Anti-Bullying Committee as teacher representative with Superintendent, Assistant Superintendent of Curriculum and Instruction, site administrators, and parents identifying school site needs and curriculum support
- Implemented school-wide Conflict Manager Program with school site administrator and parents facilitating training to all staff and grade level student representatives
- Served on District Writing Committee with site administrator and teachers creating standards-based district writing assessments and scoring rubrics
- Appointed Student Council Advisor for five years organizing school fundraisers and events with parents and staff

Classroom Teacher, Fourth Grade, Moraga School District

August 1999- June 2000

Developed and taught lessons in all subject areas based on state standards and assessments fourth grade curriculum.

Achievements in Teacher Leadership

- Received outstanding evaluations from site administrator
- Implemented school-wide Life Skill and Class Meeting Program with staff and students

District and Site Committees and Collaboration

- Served on School Site Council and created School Site Plan with site administrator, staff, and parents
- Member of District Language Arts and Physical Education Committee

Classroom Teacher, Fourth Grade, Santa Clara Unified School District

August 1997- June 1999

Developed and taught lessons in all subject areas based on state standards and assessments fourth grade curriculum.

Achievements in Teacher Leadership

- Received outstanding evaluations from site administrator
- Selected as Lead Science Teacher, managing school site science teacher training as part of the Bay Area Science Excellence in Education (BASEE)
- Led parent education workshops partnered with Lawrence Hall of Science
- Partnered with Stanford University implementing television study with students and parents

District and Site Committees and Collaboration

- Elected president of School Site Council and oversaw implementation of School Site Plan

“The function of education is to teach one to think intensively and to think critically.
Intelligence plus character- that is the goal of true education.”
-Martin Luther King, Jr.